## Year 2 - Phonics

For this week we would like you to practise applying your Year 2 Common Exception Words.

Year 2-Common Exception Words

| door | floor | poor | because | find | kind | mind |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| behind | child | children | wild | climb | most | only |
| both | old | gold | cold | hold | told | every |
| everybody | even | great | break | steak | pretty | beautiful |
| after | fast | last | past | father | class | grass |
| pass | plant | path | bath | hour | move | prove |
| improve | sure | sugar | eye | could | should | would |
| who | whole | any | many | clothes | busy | people |
| water | again | half | money | Mr | Mrs | parents |

## Activity 1: Mnemonics

One way of remembering spellings are through rhymes.
Take a look at the mnemonics powerpoint for some examples ©

Can you come up with your own mnemonic for the following words:
move: $\qquad$
fast: $\qquad$

## Activity 2: Bingo

Copy down 9 words from the Common Exception Word grid above.
Ask a grown-up or sibling to be the bingo caller and to call out words from the grid. Each time your word is called out, try putting it into a sentence!

## Activity 3: Spot the mistake

The passage below has 10 spelling mistakes.
Can you spot them all and correct them?

It was actually a piece of goald shining in the sun! It felt colld in her hand.
Sarah started to think about how much munny it might be worth and how meny cloaves she cood buy with it. Her dad toald her to holed it in her hand and think about the pour chiljren in the village. Sarah used the money to buy lots of yummy treats and it made evrybody feel happy.

## Activity 4: Wordsearch

TIP: Some may be spelt backwards!

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|  | X | G | T | N | U | L | Z | P | D | L | H | Y | 0 |  |  |  |
|  | T | U | I | 0 | T | L | D | J | T | F | T | D |  |  |  |  |
|  | 0 | L | D | Z | L | A | F | L | B | A | 0 | Z | G |  |  |  |
|  | S | X | H | H | 0 | D | 0 | S | 1 | X | B | 0 | C |  |  |  |
|  | C | Y | Q | C | L | T | L | L |  | H | K | K |  |  |  |  |
|  | K | U | S | L | H | L | Y | R | W | 1 | C | H | N | D |  |  |
|  | G | A | E | 1 | C | U | 0 | D |  |  | B | D |  | P |  |  |
|  | S | Y | H | M | E | 0 | J | V | 0 | D | L | T | 0 | J |  |  |
|  | 1 | E | W | B | P | $V$ | D | P | N | B | A | D | H | 0 |  |  |
|  | Y | R | E | $V$ | E | D | E |  | J | E | Y | K | T | M |  |  |
|  | L | E | R | U | T | F | K | N | R | K | U | R | C | $\mathrm{N}$ |  |  |
|  | Z | Z | J | S | A | Z | L | G | X | P | R |  | E | E |  |  |
|  | H | Z | Y | M | M | N | X | B | G | N | P | N | M | V |  |  |
|  | Z | H | 1 | G | D | S |  |  | L | 0 | H | Q | 0 | N |  |  |
|  |  | N | N | E | R |  |  |  |  |  |  | R |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| great | even | everybody | every | told | hold |
| :---: | :---: | :---: | :---: | :---: | :---: |
| gold | cold | both | only | most | climb |
| wild | children | child | behind | mind | kind |
| because | poor | door | floor | poor | door |

## Challenge:

Create your own short story including as many common exception words as you can.
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