



'Plants for Dinner' by Roderick Hunt



Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.

Discuss the features of a Non-fiction book

Contents page, glossary, index, photographs, labels, words in **bold**

Questions:

- *Look at the front cover.*
What type of book do you think this will be? A non-fiction book tells us information. What do you think we will find out about in this book?
- *Contents Page.*
Read the contents page. Is there anything interesting you want to find out about first? Do we have to read the book in order from start to finish or can you choose which part to start with?
- *Child to choose pages to read from the Contents Page list.*
On the pages chosen, allow your child to read the information. If applicable to the pages, point out examples of the features highlighted at the top of this sheet. Child to then read other parts of the book and discuss their findings with you.
- *Contents page-*
Lists the subject and what page they can be found on.
- *Glossary-*
Found at the back of a book. Shows a list of words that were highlighted in **bold** in the text. These words are related to the subject and will often be new vocabulary.
- *Index-*
Found at the back of the book. Shows a list (always alphabetical order) of where to find information.
- *Photographs-*
Often used because non-fiction books have to accurate and true. Looking at an illustration is not always exact.
- *Labels-*
Used to show exactly what is being described in the text.

Challenge: Can you answer these questions about the book?

- 1 On which page will you find out about Buds and Flowers?
- 2 What will you learn about on Page 20?
- 3 What do roots do? (Page 6)
- 4 What does the small tick and cross tell you next to each photograph? (Page 1)
- 5 Which leaves can you eat?
- 6 How do the flowers smell? (Page 13)
- 7 What do all fruits have inside them? (Page 15)
- 8 Where can you find seeds? (Page 16)
- 9 Do you know what the words in bold mean? Where can you find the answer? (Use the Glossary).
- 10 What is the start of a new plant called? (Page 18)
- 11 Can you tell me all the parts of plants that you can eat? (Page 20)
- 12 What are nuts? Can you use the Glossary to describe the vocabulary correctly?

Challenge-

- Can you write a list of your favourite foods?
- Choose one food (for example carrots). Do you know which part of the plant they come from? How can you find out (books, internet, ask family members)?
- Make a poster showing what you have found out.