

Phonics

This week we are continuing to practise the Phase 3 digraphs and also our Phase 4 consonant cluster sounds in those CCVC/CVCC words.

There are also some tricky word activities for you to try. Please see below the list of tricky words the children have been taught so far. We are starting to introduce the Phase 4 words.

Phase 2 Tricky Words	Phase 3 Tricky Words	Phase 4 Tricky Words
the	you	said
to	they	like
I	all	do
no	are	come
go	my	there
into	her	little
	he	out
	she	have
	we	so
	me	some
	be	were
	was	one
		when
		what

Continue looking through the Discovery Espresso and Education City websites for videos and games.



Discovery
EDUCATION

coding

HOME ACCESS CARD

Go to:
<http://www.discoveryeducation.co.uk/>

Username:
student15398

Password:
shirley123



www.educationcity.com

Login 852shirleyinfant

Password 4935

Activity 1 Tricky words

- Set up your own bowling game using old bottles or plastic cups as skittles
- Choose the tricky words you want to practise and write them on the 'skittles'
- Set up the 'skittles' like a bowling alley
- Roll a ball/ throw a beanbag into the 'skittles'
- Earn a point for all the words you can read correctly!

You	
they	
all	
are	
my	
her	



Activity 2 Tricky Words

Try this activity for extra practise at reading (tick the words) or for writing (write the words - if your child is ready). Teachers like to know which tricky word is the most popular (this is a way to find out) so ask as many people as you can! You can draw your own chart or use the one provided.

	✓			
✓	✓			
✓	✓			
you	they	all	are	my

Reception Summer 2 Week 3

Activity 3 - Tricky words in text

On the home learning page please find two versions of this activity. They are set at different levels. Choose the one that matches your child's ability.



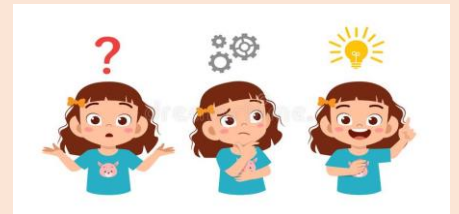
Extra challenge - improve the sentences and make them better!

Activity 4 - Funny sentences

Choose a picture and write a funny sentence using the Phase 3 and 4 sounds and tricky words you have been practising.

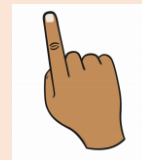
Remember!

1 Say the sentence you want to write



2 Sound out each word carefully (use a sound mat to help you if you can't remember what the letter looks like)

3 Use a finger space between the words.



4 Read your sentence back to make sure it makes sense!





Activity 4 – Phonics Play

Have a look at the Phonics Play website for some super games to support this week's learning.

www.phonicsplay.co.uk

Username: march20
Password: home

Choose Phase 2, 3 or 4 depending on your child's ability.

