

Dear Parents,

Our topic this term is Let's Pretend! We will be reading, watching, listening to and role playing lots of famous traditional stories and rhymes. You will remember them from your childhood I'm sure!

This week our story is

Goldilocks and the 3 Bears

Have a look through the ideas below and choose some activities that you think will be suitable for your little one at home. They can be adapted to suit all of your child's needs, as we know children learn in different ways.

Have fun!



Activity 1 – Read the story

If you have the story at home, please share it with your child. However, if you don't have a copy of the story then your child will still enjoy listening to you retell it in your own words (if you can remember it!). Please also find some lovely links to the story below;

- <https://www.youtube.com/watch?v=OoUP2PFEOi8> A great animated version of the story from Oxbridge Baby.
- <https://www.youtube.com/watch?v=UaulRHrJGeU> Listen to this fabulous sing-along version of the story from Debbie and friends. Can you join in with the song and do the dance moves?
- <https://www.youtube.com/watch?v=qyyJbnVzWIY> This is a read aloud version of the story which shows the pages of the book and the text. If you would like to read to your child then you can use this version with the sound mutes and you can read along to it yourself!
- <https://www.youtube.com/watch?v=h4kIOA2kw9I> Justin's House alternative version of the story with Justin from the CBeebies Mr Tumble show.
- <https://www.youtube.com/watch?v=jlFXgWKijg4> Watch this and learn the song 'When Goldilocks went to the house of the bears'. Can you learn the Makaton actions too?



Activity 2 - Retell the story

In the home learning area of the website you will find an extra document that has a simple version of the story with some actions to accompany it. This is a fun way of remembering the story and your child will learn how to retell it (over and over again!).

Have fun practising it with your child and sharing the story with family and friends. We would love to see any videos of this, if your little one would like to share the story and actions with us.

Activity 3 - Role play

An important part of understanding a story is having fun role playing and acting out different parts of it. There are so many wonderful ideas you can do with your child to make the story come alive. Please see some fantastic ideas below.

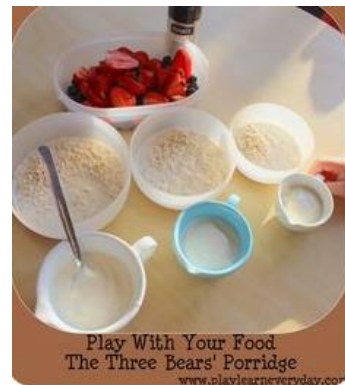
1. Dress up, make puppets or masks.



2. Porridge Sensory play

Recipe for porridge playdough:

- * 2 cups plain flour
- * 1 cup salt
- * 2 tablespoons oil
- * 2 tablespoons cream of tartar
- * 2 cups of *boiling* water
- * 1-2 cups of porridge oats (oatmeal)



3. Get building!

Can you make the furniture for the 3 bears? Remember to make a Daddy Bear big size, a Mummy Bear medium size and a Baby Bear small size! Can you set the table for the 3 Bears too?



Activity 4 - Sequencing the story

Cut out and use the sequencing pictures to retell the story together. You can use as many pictures as you think your child can manage depending on their ability level.

There are also bigger versions in the home learning section (not as many) to print if you wish and stick in the correct order/ sequence.

- Use the pictures to make your own story book.
- Can you use storytelling language (once upon a time, they lived happily ever after etc...)?
- What happens in the beginning, middle and end?



Activity 5 - Speech bubbles

What do the characters say in the story? Can you choose a character and use your sounds to write down what they say? You can draw your own character or use the ones provided. Here is an example.

Remember your little one will be writing the most prominent sounds they can hear so please don't worry if they don't spell porridge correctly! Encourage them to say out loud what they think the character would say and then sound out each word slowly so they can identify all of the sounds that are in the words.

Yum this
porij is just
right.



Sumwon has eeten
my porij. I feel sad.



Now have a try at writing some speech bubbles for some more characters. You can print out examples from the home learning page on our website.

There is also a simple writing activity on the website too.

Activity 7 – P4C (Philosophy for Children)

This is a lovely activity to think about during the week. In school we often take part in P4C activities where we explore how the children feel about certain themes. In this story you can talk about lots of different ideas.

- How did the bears feel when they came home and found their belongings broken?
- Why do you think Goldilocks went into the Bears Cottage?
- What was the worst thing you think Goldilocks did?
- What could she do to say sorry?

Extra writing opportunities

- Draw or paint the characters and bring them to life with labels to describe what they look like.
- Make a Wanted poster to help find Goldilocks.
- Write a letter from Goldilocks to say she was sorry.
- Write an invitation from the 3 Bears to Goldilocks inviting her for breakfast.



See the extra links for writing templates if you would like to use them.

Useful links

- <https://www.twinkl.co.uk/> Twinkl has a huge resource bank of printable activities for you to use to support this home learning. During lockdown they have been offering a free log in to parents.
- <https://www.pinterest.co.uk/> Search for Goldilocks and the 3 Bears and you will find lots more amazing games and activities to explore the story.
- <https://www.topmarks.co.uk/Flash.aspx?f=ThreeBears> A fun game
- <https://www.bbc.co.uk/cbeebies> Type Goldilocks in the search bar and explore the videos.