



'Minibeast Poems'

Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Discuss the features of poetry

What does your child know about poetry? Talk about rhyming and the rhythm you can hear in each poem.

Questions:

- **Page 2-3**
Why do you think the author uses the word 'wuzzy' to describe the wasps?
Can you think of another word that could describe them? Think of interesting expanded noun phrases, e.g. the wizzy, wonderful wasps.
- **Page 4-5**
What does 'I beg' mean?
What does the word 'insist' mean? Can you think of another word that has the same meaning?
- **Page 7-9**
What do you think 'examined' means?
Can you pick out all the words that rhyme? E.g. mole and hole, bees and knees.
- **Page 10**
When you read this do you think the author wants you to read the poem slowly or fast?
Why do you think she has done this?
- **Page 12-13**
'As he darts by'
Why has the author used the word darts? What does it mean? What could you replace this word with?

Discuss with your child which was their favourite poem and why.

Extra ideas-

- Can you pick a favourite minibeast and try writing a poem? Is your poem going to rhyme or not? Use the book to help you.
- Make a word search using all of the minibeast names you know.
- Create a poster for a minibeast of your choice. Can you add labels to your poster? You could include adjectives from the poetry that describe the minibeasts.

