#### Year 1 Phonics Alternative spellings week 11



Parents... This half term the phonics work will be based on reading and spelling words which have a similar sound but are spelt differently. All the teaching videos are on the discovery education link which you have access to. There is a video for each of the alternative spellings and activities to work through on the tab on the side.

Focus sounds: - r (read and write) and – oo (book, and cushion)

# Activity 1 - Watch the teaching videos for the alternative spellings for words with r and oo

https://central.espresso.co.uk/espresso/primary\_uk/subject/module/frontscreen/item63429/grade1/index.html

Complete the activities on this link to practise reading words with these alternative spellings. There are two different games to help your child read and spell words with the r and oo sound.

Activity 2 – Read the two silly paragraphs below and underline the words with our two focus sounds. Can you answer the questions at the end to show you have understood?

Peter Pan was wearing a bright green hood. He stood up tall when he heard the sound of a bull chasing towards him. Luckily he managed to fly away. Down below he could see Skull Island where Captain Hook was ripping up a cushion with his hook. He was angry because Smee had eaten his yummy pudding and stolen his favourite book.

#### Questions

1.	What was Peter Pan wearing?
2.	What did Peter Pan hear chasing towards him?
3.	What was Captain Hook ripping up?

4. How do you think Captain Hook was feeling? \_\_\_\_\_

I tried to ride my bike while reading my book and writing a story but I fell off and broke my wrist. I couldn't even give it a little wriggle. The next day I tried to row a boat but I ended up wrecking it on some rocks because there was a rainy storm. After that I wanted to become a wrestler who flew a rocket to the moon but this all went wrong too because I ruined my rocket.

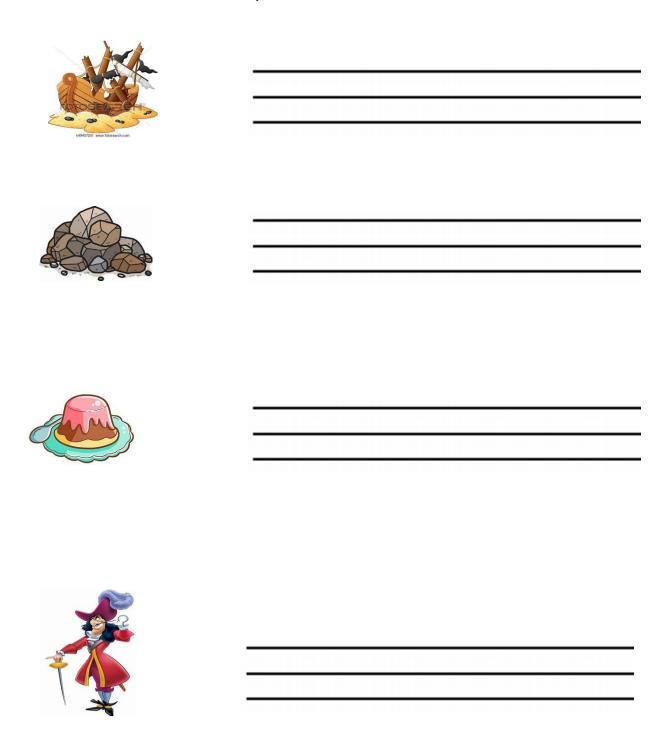
### **Questions**

1.	What did the person break?
2.	What did they wreck their boat on?
3.	What was the weather like when they wrecked their boat?
4.	What did they try to fly?

## Activity 3 - Circle the correct spelling. Which one looks right?

	restler	wrestler	westler
The state of the s	rocket	wrocket	wocket
	buk	bouk	book
*	cooshion	cushion	coushion
	bull	bool	bul
En.	write	right	rite

Activity 4 – Write a sentence about each of the pictures below. It can be as silly as you like. (Your child is not expected to spell the word correctly from memory. It is perfectly fine to support them when choosing the correct pattern – we would do this in school).



## **Activity 5- Word hunt.**

Write as many word as you can with the alternative spellings for 'r' and 'oo' on post it notes or scrap pieces of paper. Get an adult to hide them around the house. Go on a hunt for the word, when you find a word. Read it out loud and then try to say it in a sentence. Here are some words to get you started. Can you think of any others?

hook

pull
shook

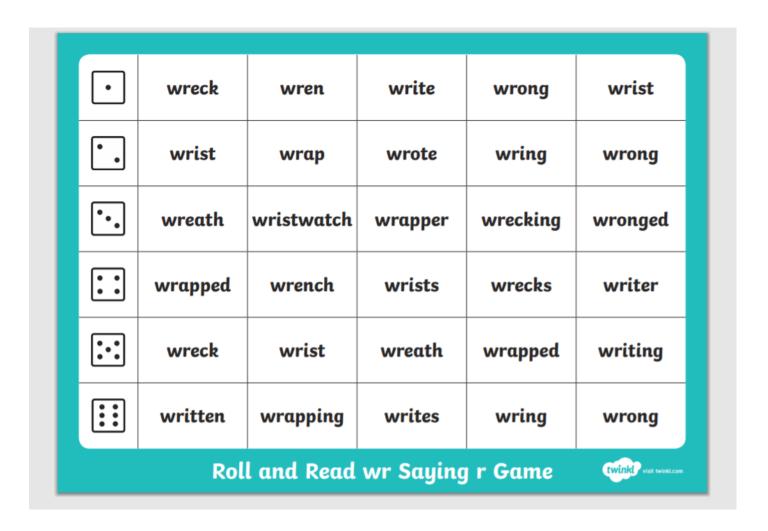
push

stood

pudding

Here is a little game you may want to play

Roll the dice and read a word that matches that number.



# Challenge:

Can you make a similar game or a completely different game for words containing alternative spellings for 'oo' and 'u'