Oxford Owl - Blue

'Helter Skelter'



Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Questions:

- Look at the front cover.
 Do you know what a 'Helter-Skelter' is?
 Can you use the clues in the picture to help you guess?
- Read to page 7.
 "Tiger pointed up at the Helter-Skelter."
 Why does the author use the word "pointed" with the ending (ed)?
 (Discuss suffix (ed) usually means it has happened in the past.
- Read up to page 9.
 "Tiger has a clever plan."
 Can you think of a different adjective to describe the plan instead of "clever"?
- Read up to page 11.

"They lifted him higher and higher into the air."

Why does the author use the word higher twice instead of just saying "They lifted him into the air"?

Support your child to compare what picture they create in their head for each sentence. Which sentence sounds more exciting? Which sentence makes you imagine Nok really high in the air?

Read to page 15.

On this page Nok has a speech bubble "I like this bit!"

Can you come up with an interesting speech bubble for Cat and Tiger?

Challenge: Can you retell the story using the story map at the end of the book? You could...

- Act out each part of the story
- Using the pictures retell the story in your own words
- Write the story again but using your own words and different interesting adjectives to describe the characters.