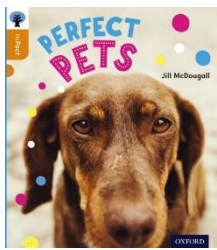


'Perfect Pets'



Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.

Discuss with your child what sort of book this might be? Do they think it is a fiction or non-fiction book? Why?

The features listed below that tell us it is a non-fiction book:

- Contents Page
- Glossary
- Photographs
- Labels
- Captions
- Index Page
- Headings
- Sub-headings

Questions:

- *Look at the front cover.*
What kind of pet is this?
What do you think it is like looking after a dog?
- *Look at the blurb.*
Discuss which pets you might find in the book.
- *Discuss the contents page.*
What does a contents page do? Why are they useful in non-fiction books?
Discuss the adjectives used to describe the different characteristics of the pets.
Do you think Geckos are clever?
Which Pets have you seen before in real life?
- *Page 4 & 5*
What are the two pros of having a dog? Can you think of 1 more to add to the list?
- *Page 6 & 7*
How long do cats sleep for?
- *Page 8 & 9*
What is Molly's Gecko called?
Point to the word that tells you this.

- Page 10 & 11
What happens to a Stick Insect's leg?
- Page 12 & 13
Why do chickens like to have a bath in dust?
- Page 14
Which is your perfect pet?
What are the pros and cons?
Ask your child to choose a pet and try to convince you that the family should have one!

Challenge

Ask your child to think about the pros and cons of their favourite pet from the book, or alternatively they could think about their own pet if they have one. Ask them to draw a simple table with two columns, one headed 'Pros', the other headed 'Cons'. Ask them to fill in the table for their chosen pet. Encourage them to look back at the different pros and cons in the book to help them complete the table. Once they have finished, ask them to look at the table and see if the pros outweigh the cons. Look at the example below.

Dog

Pros	Cons
Cuddly	Have to pick up their poo.
Are fun to play with .	Need a walk every day.
Loyal	Have to train them.
Clever	