<u> Year 2 - Week 12 - Maths ANSWERS</u>

<u>Mental Maths</u>	
2 × 11 = <mark>22</mark>	91 - 77 = <mark>14</mark>
20 ÷ 5 = 4	28 + 25 = <mark>53</mark>
16 + 34 = <mark>50</mark>	66 - 13 = <mark>53</mark>

This week's learning is: Measuring

Click on the following links to view this week's Maths videos:

https://www.bbc.co.uk/programmes/b007zmy9/clips

This week's key vocabulary:

length	mass	capacity
temperature	centimetres (cm)	metres (m)
kilometres (km)	gram (g)	kilogram (kg)
millileter (ml)	litres (l)	

Here are some additional videos that you may find useful: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item849225/grade1/index.html

Year 2 - Additional Activities





Using a ruler, draw a line in this box that is 7cm.

When measuring, the start of the line is to be at 0cm and end at 7cm.



How much do the red bears weigh?



Which is heavier: the red or the yellow bear? Explain your reasoning.

The red bear is heavier. Both of the scales show the same weight so two yellow bears weigh the same as one red bear.





2. Today, the temperature is 8 degrees warmer than it was yesterday.

Shade the thermometer to show this.





<u>Challenge:</u>



In this challenge, use the pattern on the wallpaper to count the number of stars and/or spots inside each piece so that they should end up with the same ordering. It is likely that they will spend some time discussing how best to approach this problem before reaching that conclusion.

If they do not suggest counting the stars and spots you could say something like, "I wonder how many stars there are on this shape?". This could lead into a discussion about why it might be useful for everyone to have the same way of working out how much space is covered by an object - perhaps relating it to a sports pitch or a tablecloth.

