## Year 2 - Week 12 - Maths

Mental Maths
$2 \times 11=$
$91-77=$
$20 \div 5=$
$28+25=$
$16+34=$
$66-13=$

This week's learning is: Measuring
Click on the following links to view this week's Maths videos:
https://www.bbc.co.uk/programmes/b007zmy9/clips

This week's key vocabulary:

| length | mass | capacity |
| :---: | :---: | :---: |
| temperature | centimetres $(\mathrm{cm})$ | metres $(\mathrm{m})$ |
| kilometres $(\mathrm{km})$ | gram $(\mathrm{g})$ | kilogram $(\mathrm{kg})$ |
| millileter $(\mathrm{ml})$ | litres $(\mathrm{I})$ |  |

Here are some additional videos that you may find useful:
https://central.espresso.co.uk/espresso/primary uk/subject/module/video index/item849225/grade1/index.html

## Year 2 - Additional Activities

Match each image to the best unit of measure.

| liquid in a | kilograms |
| :---: | :---: |
| height of $a$ | millilitres |
| mass of a | grams |
|  | centimetres |

How long is the crayon? $\qquad$


How tall is the teddy bear?


Using a ruler, draw a line in this box that is 7 cm .

Mo has used the ruler to measure the length of the car.


Mo says the car is 8 centimetres long. Do you agree?

Explain your answer.

Compare the following measurements using < > or $=$


How much do the red bears weigh?


Which is heavier: the red or the yellow bear? Explain your reasoning.
$\qquad$
$\qquad$


Yesterday


Today

1. What was the temperature yesterday? $\qquad$ ${ }^{\circ} \mathrm{C}$
2. Today, the temperature is 8 degrees warmer than it was yesterday.

Shade the thermometer to show this.

How much water is in each container?


A jar has a capacity of 50 ml .
A cup has a capacity of 5 ml .


5 ml

Jack uses the cup to fill the jar.
How many cups does Jack use?
$\qquad$ ml
ml

## Estimating measure

Here is a video introducing estimation.
https://www.youtube.com/watch?v=iSEeiuFpWfy (Start from 0:45 and finish at 3:28)
Find some objects around your house, draw the object and write down your estimation. Once you have written down your estimations, measure your objects using the appropriate tools. (e.g. ruler/tape measure for length, measuring jug for capacity, weighing scales for mass) Were your estimations close?

| Object | Estimation <br> $(\mathrm{cm} / \mathrm{m}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l})$ | Actual measurement <br> $(\mathrm{cm} / \mathrm{m}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l})$ |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Challenge:
Arrange these pieces of wallpaper from smallest to largest.


Can you explain how you did it?

Here is a picture of a 1 litre bottle and a 2 litre bottle with some water in them.
$\qquad$

