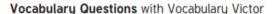
# Oxford Owl - Pink

## 'Tin Cat'



Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



## CVC words (Consonant vowel consonant)

Remember to point to each letter and blend them together to make the whole word.

### Questions:

Look at the front cover.

- Read the title together. 'T-i-n / c-a-t'
- What does tin mean?
- Can they use the picture to help them guess if they are unsure?

### Read page 2 -3.

- Once your child has read the labels ask them to point to ant, the kit and the mat.
- What is a kit?
- Have you ever used a kit before?

## Read page 4-5.

- What does the word 'tap' mean?
- Can you show an action for 'tap'?

Read page 8-11. (Ask your child to physically show the actions for these words.)

- Show me what 'sit' means.
- Show me what 'nod' means.
- Show me what 'sags' means.
- Show me what 'naps' means.

#### Extra ideas

- Using the story map on page 12, ask your child to retell the story in their own words. What happened at the beginning? What happened next? etc.
- Which part of the story did they like the most?
- Can they make a model of a cat or another animal with some recycling materials?

