

Oxford Owl - **Green**

'Rowing Boats'

Sequence Questions with Sequencing Suki

Sequencing Suzi likes everything in order! She will help you sequence the events in a text.



Discuss with your child the following sounds:

Different ways to make the /oa/ sound.

oa - boat, coat, float.

o-e - rope, cope.

oe- toe, Joe.

ow- show, grow, mow.

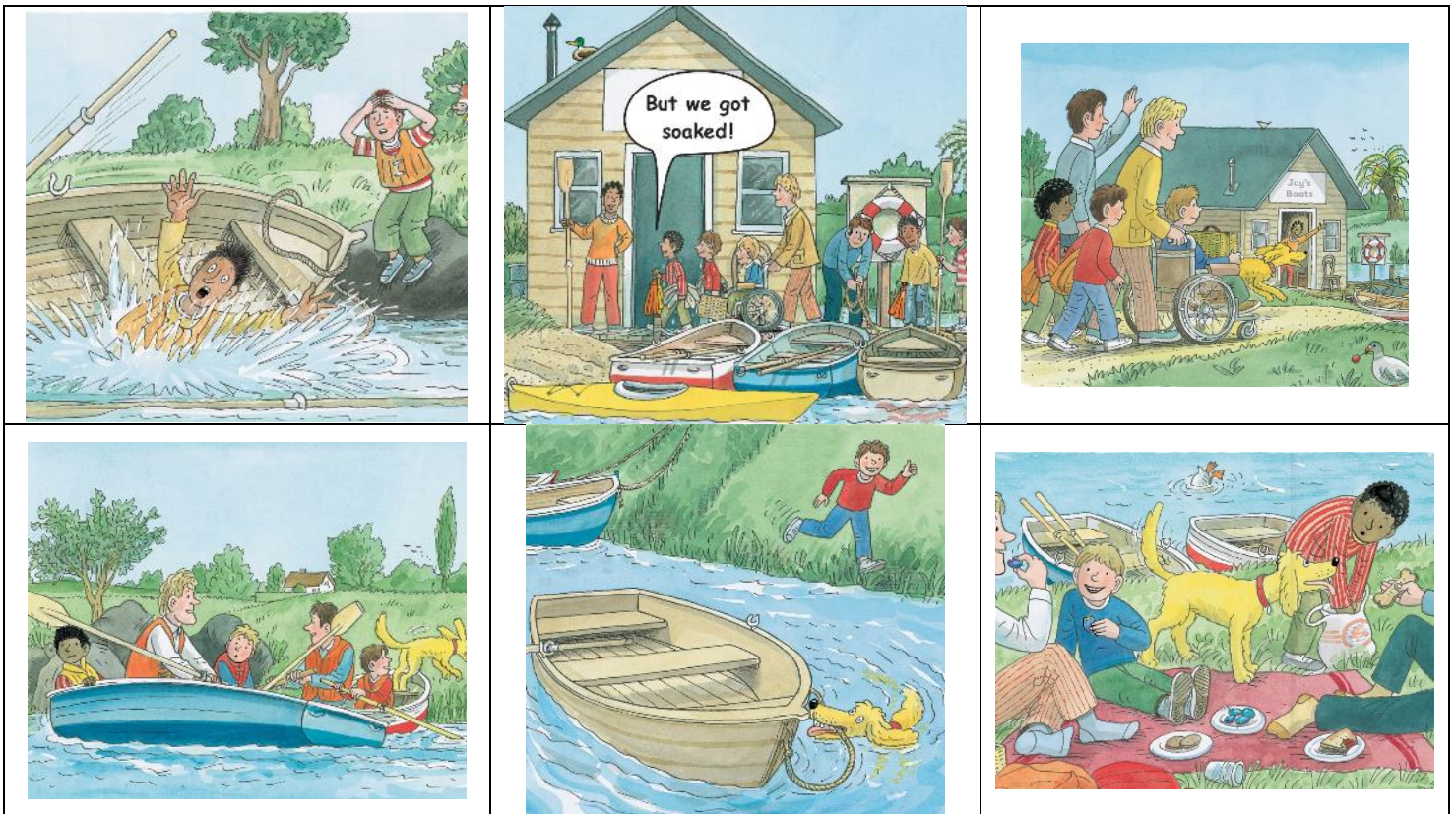
Different ways to make the /oi/ sound.

Oi- voices, coin.

Oy - toy, joy.

Read the story together.

Can you cut out and put the pictures in the correct sequence?



Can you write a sentence to match each picture?

If you are unable to print out the pictures, then you can ask your child to -

- 1 Draw what happens at the beginning of the story.
- 2 Where did the children go when the key glowed?
- 3 In the middle of the story, what did the children do?
- 4 What happened next?
- 5 How did the story end?