Oxford Owl - Red

'Moths!'



Predicting Pip tries to see the future and she will help you work out what might happen next.



CVC words (Consonant vowel consonant)

Remember to point to each letter and blend them together to make the whole word. Can you think of words with the 'th' sound in them? Look at some examples below together. think that with booth teeth sloth

Questions:

- Look at the front cover.
 - Discuss what the word prediction means? It means thinking about what might happen in the future and working out what will happen next.
 - Can you make a prediction about what might happen in this story? Use the picture to help you guess.
- Pause at page 3.
 - What might happen next?
- Pause at page 7.
 - Why might Ant and Tiger be hopping on the Moths?
 - Think about what has happened so far in the story and predict what might happen next.
- Pause at page 11.
 - -What might Nok, Ant and Tiger do next?
 - How will they make sure they are safe?
- Pause at page 13.
 - Predict how the story ends. What might happen to Ant and Tiger? Will they be able to jump off the moths?

Extra ideas

- Using the story map on page 16, ask your child to retell the story in their own words. What happened at the beginning? What happened next? etc.
- Which part of the story did they like the most?
- Can your child make up their own story? Imagine they have shrunk and can go for a ride on a different animal? Which animal would# they choose?