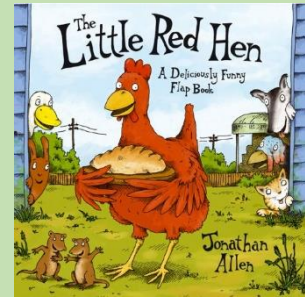


Dear Parents,
For this week our story is...

The Little Red Hen



Please find everything you need here for this weeks home learning.

We will be using the Pie Corbett method of 'talk for writing'.



'Talk for writing' is 'the movement from **imitation** to **innovation** to **independent application** and can be adapted to suit the needs of learners at any stage.'

Imitation - retelling the story and copying it.

Innovation - using the basic story framework and changing parts of it, for example; the characters.

Independent application - writing the story all by yourself!

If you would like to read about 'Talk for Writing' further, then please have a look at the website.

<https://www.talk4writing.com/>

Activity 1 - Introduce the story

Please see the links below to versions of the story if you do not have a copy of the book at home. In each story the animal characters may differ but the story plot and language used is always the same.

- www.twinkl.co.uk Search for The Little Red Hen Flip book
- PowerPoint version of the story found in Home learning area on website.
- <https://www.youtube.com/watch?v=Gwx5FvZi18U> Story time version
- https://www.oxfordowl.co.uk/api/digital_books/1415.html Picture book of the story with two supporting games to play.

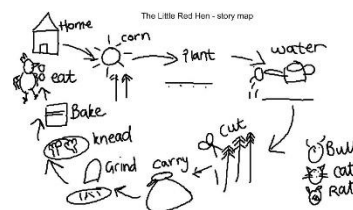
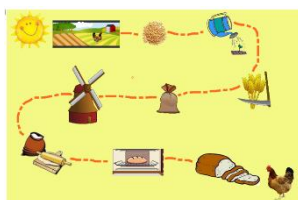
Make sure you talk about any new words that may come up from the story, especially regarding how bread is made.

Activity 2 - Story road

A story road is a simple representation of a story using pictures. The storyteller will 'travel' along the road as they tell the story and the simple pictures will show them what is happening next.

There are lots of different ways to do this.

1. You can make your own with your child (in school the teacher will draw the story road with help from the children).
2. Draw a simple road wiggly line and ask your child to stick images in the correct order along the road. They can also add key words such as plant, water, cut, grind as a prompt.
3. If your child is able to, ask them to draw their own representation of the story road and label it as required.



Larger versions of these story roads will be available to print.

Watch the Pie Corbett video where he reads the story using actions and a story road as a prompt.

- <https://www.youtube.com/watch?v=JdvJZD-cplg> Pie Corbett's story with all of the action we will be using.

Now it is your turn to practise retelling the story using the story road and actions as prompts! Have fun!

Activity 3 - Write the story

When your child is secure in retelling the story using the story road and actions it is time to put all of this learning to good use!

Now is the time to decide which characters are going to be in the story (innovate stage of 'talk for writing').

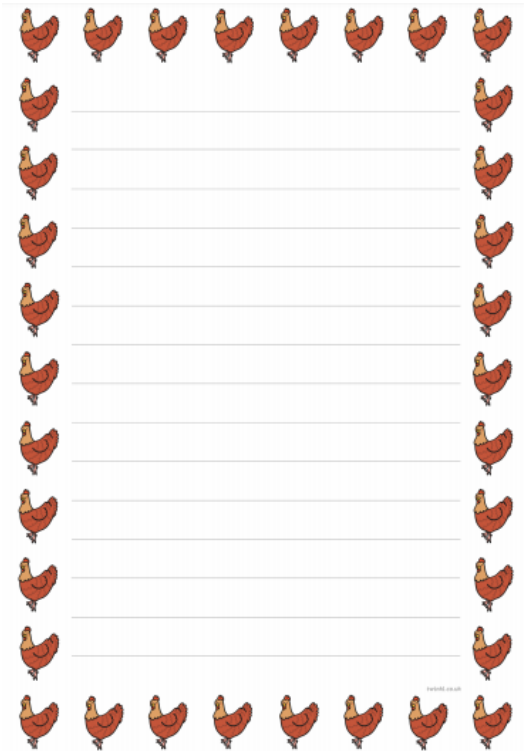


Your child may change the cat for a unicorn or the rat for a dragon! The ideas are limitless!



It's their story so the characters are up to them! As long as the story format doesn't change and the characters still say the same things then the method of writing should be simple.

There is a page template available on the home learning page for your child to use to write their story or your child can choose to write it in another way (eg, make a book with pages).



Your children are all working at different stages with their writing. Please encourage your child to write as much as they can without losing their focus and enjoyment. This can be difficult to judge and knowing when to step in (or step back) can be tricky. Here are some tips...

For secure writers-

- Talk about how full stops are important when writing **lots** of sentences.
- Ask your child to verbally tell you their first sentence. Write it down and then use a full stop (small dot on the line not a huge football sized dot!)
- Remind your child to retell the story as they go along to remember what comes next.
- Use the story road to help too.

For developing writers-

- Your child needs a clear idea of what they want to write. Remember the story road!
- Ask them to verbally say their sentence to you.
- Sound out each word and write all of the prominent sounds.
- Use a sound mat to help write the letters correctly.

For emerging writers-

- Retell the story along with your child.
- Use pictures as a prompt. For example; stick a picture of the animals along the side of the page and ask your child to write what they say. Your child may only be able to write a little or they can have a try at writing a sentence (as shown next to the dog)



not I



not I



not I sed the dog