Phonics – Tricky word week

This week we will be focusing on learning all of the remaining Phase 4 tricky words.
Please continue to practise sight recognition of all of the Phase 2 and 3 Tricky Words. The new tricky words for this week are **'there', 'out' 'have' 'were' 'one' 'when' 'what'** and **'little'.**

Continue looking through the Discovery Espresso and Education City websites for videos and games.

Phase 4 Tricky Words Word Mat

said   have   like   so
do   some   come
        little one   were
there
out   what   when

www.educationcity.com

Login 852shirleyinfant

Password 4935

Discovery EDUCATION **coding**

HOME ACCESS CARD

Go to:
http://www.discoveryeducation.co.uk/
Username:
student15398
Password:
shirley123

EducationCity

<u>Activity 1 - Tricky words</u>

- Choose the tricky words you have learnt so far and recap them all.

<u>www.phonicsplay.co.uk</u>

Username: march20
Password: home

TRICKY
WORD
TRUCKS

Tricky Word Trucks
Good for: Practising reading tricky words.

Teaching Ideas

- Introduce '**there' 'out'** and '**have**. How many sentences can you think of using the tricky words?
- Tricky word voices- show one word at a time and say it in a whisper/ daddy bear voice/ like a mouse/ shout etc...
- Flash card (or play Gotcha!) with all of the tricky words covered so far (so, do, said, look, some, come, there, out & have) for your child to read on sight, without needing to sound out (blend).

<u>**Activity 2 – Highlight Tricky Words**</u>

- Introduce the new tricky words '**little**' & '**one**'
- Can you read the sentences and highlight the tricky words?

I can see <mark>some</mark> pigs in the farmyard.
Can you come to the park with me?
My mum went out to get some sweets.
There is a frog in the pond.
She has one bag of plums.
Do you have some silver rings and I like them a lot.
I have one little tent for my sister.
You need to have a bath so you can sleep.

<u>Activity 3 – Highlight Tricky Words</u>

Introduce the new tricky words **'were'**, **'when'** & **'what'**

- Write the tricky words out onto A4 paper and place them around the room or garden.
  Say a new tricky word and ask your child to run to the matching one. Move the words around each time to make sure they are reading each word every time.

- Hide all Phase 4 tricky words around the house or garden, set a timer and ask your child to find them and write the ones they find down. When the timer has finished ask them to read the tricky words they found, for every correctly read word they win a point. Repeat with the words in different hiding places.