Reading at home – Year 2

At school your children use the 5 dogs below to help them with their reading. Each of the dogs focus on a different skill:

Iggy – Inference

Pip – Prediction – what is going to happen next?

Victor – Vocabulary – particular words, what they mean and why the author might have used them!

Suki – Sequencing – knowing the order of events within a book.

Rex – retrieval – finding information and facts in the text.

When you are reading with your child try and choose one of the dogs and ask some of these questions throughout!

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?

- Why do you think that the author used the word... to describe...?

- Which other word on this page means the same as...?

- Find an adjective in the text which describes...

What does that word mean? Can you put it in a different sentence?

Sequencing Questions with Suki

- What happens in the story's opening?

- How/where does the story start?

- What happened at the end of the...?

- What is the dilemma in this story? How is it resolved?

- Can you retell the story to me in 20 words or less?

Can you summarise the story?

Can you draw a story road for the book?

Retrieval Questions with Rex

- Who is/are the main character(s)?

- When/where is this story set? How do you know?

- Which is your favourite/worst/funniest/ scariest part of the story? Why?

- Tell me three facts you have learned from the text.

- Find the part where...

Remind them to use their sounds.

It might be a common exception word – one of their spellings!! I will attach these below ☺

If They Can't Read a Word, Say:

- Can you break it up?

- Which sounds do you know?

- Do you know a word that looks like it?

- Have a good guess.

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Inference Questions with Iggy

- What do you think.... means?
  Why do you think that?

- Why do you think...?

- How do you think....?

- When do you think....?

- Where do you think...?

- How has the author made
  us think that...?

Prediction Questions with Pip

- Where do you think.... will go next?

- What do you think... will say/do next?

- What do you think this book will be about? Why?

- How do you think that this will end?
  What makes you say that?

- Who do you think has done it?

- What might.... say about that?

If They Are Not Sure, Say:

- Have a guess. What could it be?

- What would you do if you were...?

- If you had done that, what might... have said?

- If we know that.... means...., what might... mean?

- Does the picture help us? How?

- Where else could we look for a clue?

Remember:

- Enjoy this moment.

- Share your thoughts and opinions about it too.

- Model good reading.

- Just five minutes every day
  makes a huge difference.

A further great skill to teach the children is allowing them to <u>make links between books</u>.

For example: Goldilocks and the three bears is similar to three little pigs *because* in both books there are three of one animal. Also, they are both short story fairytales.

<u>Some recommended books for Year 2s:</u>

Salty Dogs by Matty Long

Don't look in this Book by Samuel Langley Smith

Gorilla Anthony Browne

The Day The Crayons Quit by Drew Daywalt

A Royal Lullabyhullaballoo

Mrs Wobble the Waitress

Roald Dahl – we have been reading Charlie and the Chocolate factory as a class!
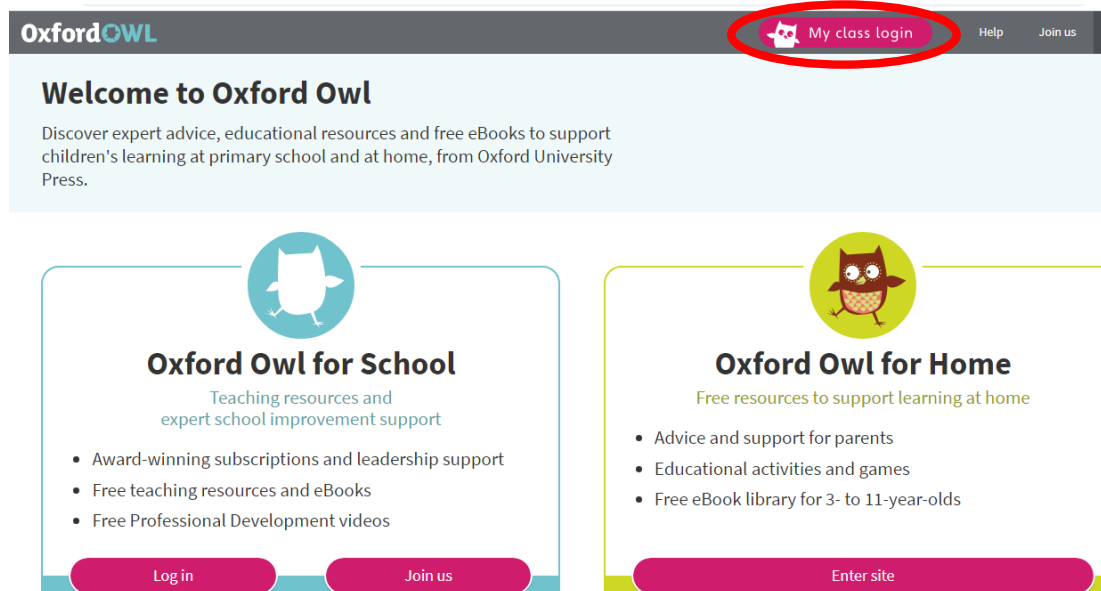
Clarice Bean That's Me – Lauren Child

Please do continue to use the fantastic oxford owl online reading tool which includes a range of reading activities for you to complete with your child at home.

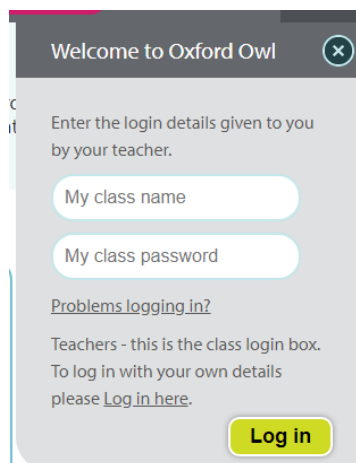The books can be accessed on the following website: https://www.oxfordowl.co.uk/

To gain access to the books, please follow the instructions below:

1. Click on the **My class login.**

2.

Class login details:
Please login in using your child's class name (case-sensitive)

SIwoodpeckers
SIfoxes
SIbadgers

Password for all: Shirley1

3. Click on **My bookshelf**