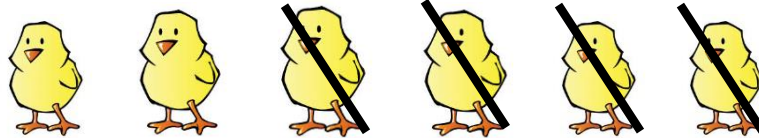


Can your child use beads or buttons to subtract a small set from a larger set of objects?

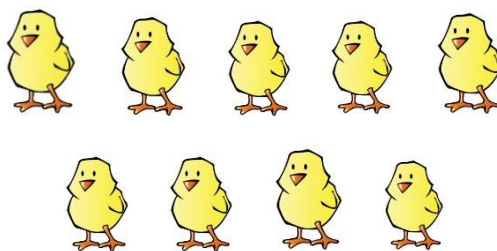
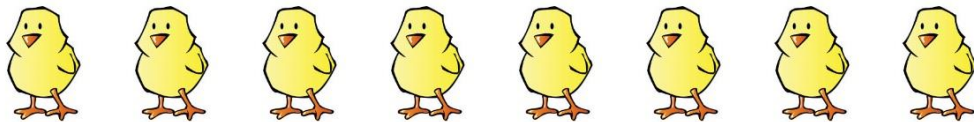
Practise jumping back on a number line to complete some of these number sentences. Reinforce how the first number gets smaller when we count back.

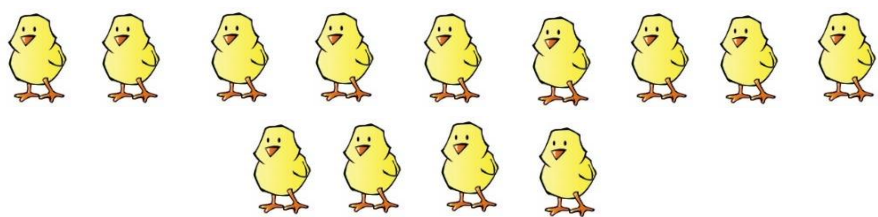
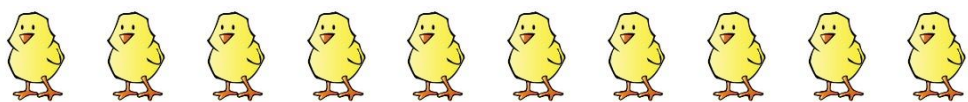
| | |
|------------|------------|
| $14 - 4 =$ | $9 - 2 =$ |
| $13 - 6 =$ | $5 - 3 =$ |
| $12 - 4 =$ | $19 - 6 =$ |
| $10 - 8 =$ | $17 - 5 =$ |
| $14 - 3 =$ | $10 - 7 =$ |
| $15 - 4 =$ | $16 - 7 =$ |
| $12 - 7 =$ | $7 - 5 =$ |
| $11 - 3 =$ | $8 - 8 =$ |

Ask your child to count how many chicks there are. Now roll a dice and show your child how to cross out that number of chicks. Can you help your child to record their own number sentences using the pictures below?



$$6 - 4 = 2$$





Doubling

Ask your child to roll a dice and draw that number of spots on both sides of the ladybird. Help your child to record this as an addition number sentence. E.g. $4+4 = 8$

