



# Shirley Infant School

## Pupil Self-Evaluation Form 2023-24

*A report completed by the School Council.*

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Written: Autumn 2023

Spring Review: Spring 2 2024

Summer Review: Summer 2 2024

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# What is special about our school?



- Children respect things
- All of it
- Toys in our construction area
- The teacher area in Squirrels
- We have lots of toys
- We do lots of learning
- The play trails in both playgrounds
- It's safe
- All of the classes
- Have lots of fun
- We can celebrate our birthdays at school
- We love our teachers
- Teacher's help us to learn everyday
- How we celebrate super star tidiers and have star of the week.
- Our classroom environment such as how our classroom looks
- Everybody is friends
- Friends help each other at Shirley infants
- It helps us learn
- Our teachers are wonderful
- Kindness
- We get to learn lots of things.
- The teachers are kind.
- MOOT time.
- It's fun to learn.

# What are the children like?

- Kind
- If you get angry with each other, you cannot start fighting
- Be kind to each other and be friends
- Happy
- Smiley
- Helpful
- Help other people if they are stuck
- You have to use kindness and respect
- Respectful
- Good at listening to the teachers
- Respecting teachers
- Kind hands
- They share
- Use kindness - ask them to be their friend and they say yes
- Good at tidying
- Respectful
- Helpful
- Listen to the teachers
- Being nice to each other
- We are clever
- We are helpful
- We are kind and caring



- We listen to each other
- We play nicely
- We share
- Friends.
- Helpful
- Play together outside
- They like the school

# What are the adults in school like?

- They look after us
- Friendly
- Set up the tables for when we come in
- Funny
- Lovely
- Happy
- Kind to everyone
- They say hello when we come in
- Help us - be nice
- Great
- Help us when we trip over
- They lay the toys out
- Happy
- Clever
- Tell us funny jokes
- Good listeners
- They set up lovely activities for us
- They are kind to people.
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# How do your teachers and TAs help you learn?

- Helping us write our numbers and letters
- New sounds in phonics by Miss Sneddon saying them to us
- They respect us
- They are clever
- Miss Sneddon plays with us
- Help us do phonics
- By getting us new things
- Help us learn letters
- Teach phonics
- Help us when we are sad/poorly
- Teach us numbers
- Our grown ups keep us happy
- They went to a special school so they can now teach us.
- When we don't know what to do, our teachers help us.
- By giving us books
- Our grown ups give us hugs
- Our grown ups help us to following rules.
- Our grown ups always listen to us.
- Work in groups at the table
- Look after us
- Teach us maths
- Keep us safe if there is a fire alarm
- They teach pshe
- Use a feeling mat - zones
- They help you when you are hurt.
- They help you when you are struggling with your work.
- They are kind.
- They have to learn lots of new names.#
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# What do we like about our school?

- The playground and the toy we can have out at lunchtime.
- My friends and all the children in school.
- The puppets, it's exciting if you get a puppet.
- The teacher, they are all very nice and kind.
- The computers, we can do lots of games and things.
- Singing assembly with Mrs Clarke.
- When we get to do MOOT and Golden Time.
- When we learn something new.

# How do we find out about what the children, parents and other people think of our school and things we do?

- Our grown-ups get letters from school and emails.
- There is a website for the school so we can see our work.
- We have Parents' Evenings to find out how good we are and get new targets.
- The School Council can find out what our classes think and we are the voice for all the other ones.
- Teachers can talk to our grown-ups at home time or in the morning.  
And the office ladies.

# How does Shirley Infant School make sure children are healthy and well?

- Office help children feel better
- Give children snack - oranges, bananas, apples, pears,
- Food at lunch times - healthy food
- Make sure we drink milk and water
- Kind hands
- Wake up Shake up
- We have a healthy lunch
- We get fresh air
- We drink plenty of water
- We eat fruit for our snack
- We get exercise during PE and playtime
- Golden mile.
- Office staff help with injuries.
- Clear things so people dont trip over
- We have PE
- Wash our hands
- Every year we have Keep Yourself Healthy Week and SPorts Day. .





# Do you feel Shirley Infant School keeps you safe from unkind behaviour and bullying?

- Yes, you can talk to a teacher
- Regulation areas (calm areas)
- kindness , integrity and respect
- Bubble time
- Zones of regulation
- Yes - because the teachers are fair
- No - because I hear people say bad words and you can't find the teachers.
- Yes - because you can talk to a friend or adult
- Yes - we are taught how to manage not nice behaviours and get help.
- Tell a teacher. Lots of people to tell.
- Bubble time.
- Calm corner.
- Teachers help me.
- Zones of regulation.
- Lockdown and fire practises.
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# How do we support our community? What do we do with other schools and other people?

- We would be kind to all our friends and use our kind hands. You have to be respectful and kind to visitors when they come
- We help to look after others, we show respect, kindness and integrity.
- We are kind, we are respectful, we help others, we treat people the way they treat us. We show integrity.
- Show our school values when we're out on trips. We join in with Angel from St James' Church
- Show everybody integrity, respect to people in the community. Still do the right thing.
- Smile.

# How well does your school prepare you for your future?

- Our school teaches us to do good learning and be really independent, that meaning doing something yourself as there will not always be a grown up there to help.
- We learn about jobs like being fire fighters and being a teacher or a doctor or a ballerina!
- We learn about our rights and responsibilities.
- We have to have goals.
- We try and sort out problems by ourselves by talking with our



# How well do you think children learn at Shirley Infant School?

- We get to show work to Mrs Gregory and Mrs Watts if we have used our learning behaviours.
- We get puppets if we have done great learning.
- We learn things
- The teachers help you learn and we have lots of practice
- The teachers help learn letters
- Teachers are good because they children be smart
- Yes because we are given the energy to learn.
- Yes because the teachers help you if you are stuck with anything.
- Very well because our teachers are very good.
- Challenging hard work so we learn, that's good. All children get the right level of work so they learn and don't get upset because they can' do it.
- Very good
- 100%
- Really well because we get to learn lots of stuff



# What will help our school get better?

Areas to improve	Actions
Decorate more outside	Consider more outdoor play equipment Playground markings to be improved
Change the clubs maybe a Trampoline club	Consider staff running different clubs
More entertainment have school show	Plan to have more people in music assemblies to perform
A library club	
More rooms for children to come and learn	Acorn Class will be ready in October to use
Role play's need more equipment	Mrs Gregory follow up
Looking after the coats and the coat pegs -	peg monitor for each class
Fighting outside in the playground -	Annabelle came up with the idea that the grown ups can't be seen. She suggested that they wear tabards. Harrison suggested they should be different colours
Sinks can be different levels for different height for children in the toilets -	fixed in Year R and they are better New Year 2 toilets being installed in October half term

## Spring Review:

Mrs Gregory has emailed the teachers to let know that school council will carry out the checking of the peg areas School council chose different colours so they know who to go to. Purple was purchased for the first aid area. Green for adults that can help you. If the grown up is not wearing a colour they cannot leave their area. School council made posters an presented their idea to the TA's.

Mrs Gregory met with Ms Longman to ask her to look into quotes for the playground markings

Toilet have been refurbished in Year 2. Year R has had the drainage looked at and amended. Year 1 planned for 25/26

School council will be the peg monitors check after you com in in the morning, after playtime, after lunchtime and after PE slots),

Staff ran new clubs for the children: Japanese, cooking, DT, Gardening, Park Run,

## Summer Review:

Fighting in the playground - this is better and children can talk about how the adults keep them safe with the jackets  
Three quotes have been sought for playground markings. School council to make decisions on pictures at the end of July.

Staff to run clubs again in Autumn and Spring terms each year (staff were given a day back in TOIL which supported well being for their club)



# Longer term considerations:

Library Club will be considered in 24/25

Role play development to be planned into Speaking focus on English Leaders action plan