

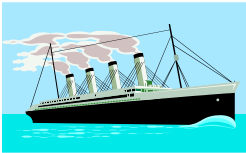
# Year 2 Autumn 2 Curriculum letter

Friday 8<sup>th</sup> November



Dear Parents / Guardians,

We hope Year 2 have enjoyed their first half term and are ready and raring for the next! We have an exciting half term planned, learning all about the Titanic, including a trip to Sea City Museum, Winchester Theatre and the build up to Christmas.



This half term the children will be learning about the Titanic and what happened to this ship. This topic will incorporate work on drama, history, geography, reading and writing. We hope they will really enjoy their visit to the Sea City Museum - this will be so beneficial to their learning journey.

## Titanic Experience

The children will experience for the day what it was like to be on board the Titanic. The teachers will be in full costume for this experience. If your child would like to join them in costume for this day they are welcome to participate. They can come in their party clothes as a first class passenger. For a second or third class passenger they can wear either school clothes or smart/casual, (no football kits) as these would not have been historically accurate. See diary dates for date.

## History

The children will discover what it was like to be a 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> class passenger on board the Titanic and much of their work will be based around the dramatic voyage. In history, they will sequence key events in chronological order and discuss who they think was to blame for the sinking of this ship.



## English

The children will write a chronological report using a range of punctuation. This will include historical facts that we have learnt in history. They will use exclamation marks and question marks and learn the rules for writing in the past tense. We will also be recapping our non-negotiables; capital letters, punctuation, finger spaces and hearing all of the sounds in a word. We will be applying this in their writing. They will also write a diary as if they were on the Titanic and will explore some poetry nearer to Christmas.

## Phonics

In phonics, the children will learn the rules to make nouns plural, eg. fish-fishes (add es), leaf- leaves (add ves). They will learn the rules to change verbs into the past tense, e.g. drop- dropped (double the last letter and add -ed), scurry-scurried (drop the y and add -ied).



## Spelling

Last half term the children were recapping words from Year 1. This half term the children will be starting to learn all the Year 2 Common Exception words. They will learn a word each day from the CEW list (which you should have received). This half term the children will learn all the words starting with the letter **a** up to the letter **e**. The children will take part in a spelling quiz and we will share how they got on. Please continue to practise any words they did not spell correctly. The children must spell all these words correctly by the end of the year.

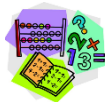
## Reading

Please continue to read with your child, at least 4 times per week, with the book in their book bag. Please remember to read the same book a few times throughout the week to build confidence and fluency. You will also have a library book each fortnight to read alongside your child (this is a choice they have made themselves!). Your child's class teacher will look out for regular reading at home and praise them in class.



## Mathematics

In Mathematics, the children will be adding and subtracting two 2 digit numbers using an efficient strategy. Please see the guidance from our curriculum evening with how we teach the children the strategies for this. The children will apply this knowledge to answer questions about information they gather from pictograms, bar charts and weather charts. E.g Which month had the most rainfall?



## Wider curriculum

In Computing the children will use and explore multimedia and learn about uploading, images, changing the size of their image and inserting information on a Word document. In PE, the children will learn to work in unison with their partner when performing a short sequence. In RE we will be learning about light and why it is an important symbol to Christians and Hindus.



Many thanks for your continuing support, if you have any questions please do not hesitate to contact us.

