

## English Activity- alternative spelling of 'ee'

**Parents-** This activity will build upon your child's knowledge of how the sounds we have learnt already can also be made using different digraphs (**2 sounds together to make 1 sound**). I will give you some ideas for activities that you can do to practise this skill. We would love to see some of the activities (or photographs) you choose in your child's workbook!

All the statements below in the activity have the different ways to make ee. These are the different ways - ee (feed), ea (eat), ie (field), e-e (these), y (very), he (tricky word), people (tricky word).

**Activity 1 - Reading the questions to answer.**

**Read the sentence and circle yes or no.**

1. There are weeds growing in my garden.      Yes/No
2. For breakfast I eat cereal.      Yes/No
3. I go for walks in a field.      Yes/No
4. In the evening I watch TV      Yes/No
5. I live with my family      Yes/No
6. My dad is funny. He likes to tell jokes.      Yes/No
7. There are 5 people in my family.      Yes/No
8. There is a tree in my garden.      Yes/No
9. Outside my house there is concrete.      Yes/No
10. It is sunny today.      Yes/No

Can you write 10 of your own yes/no statements?

A family member could answer them!

Activity 2- Pick 6 words from below, read them and then try and write them without looking! You could write them with chalk, paint, water painting, crayons... anything you like!

ea	ee	ie	e-e	y
peak	feed	shield	these	very
weak	trees	field	evening	happy
leak	weed	chief	concrete	marry
eat	free	thief	chinese	lovely
creak	deed	grief	even	shiny

Activity 3- Can you read the words below in the word-search?

f	r	e	e	f	u	l	q	v
a	r	d	r	e	v	e	n	e
i	s	l	t	s	e	i	p	r
n	w	a	i	v	m	g	d	y
c	o	n	c	r	e	t	e	m
e	f	i	e	l	d	t	e	e
a	p	e	a	k	n	e	d	a
t	h	i	e	f	e	r	e	t

free	pain	eat
very	tree	meat
even	concrete	peak
field	thief	deed

#### Activity 4 – Can you use the words to make some sentences?

Choose some of the words already used and write them in some sentences. Can you make the sentences funny? Don't forget capital letter, finger spaces and full stops! We would love to see some adjectives or connectives (and, but, because) to make your sentences even more interesting!

#### Activity 5 – Monster words

To help your child practise reading using their phonics can they sound button and read the following real/monster words? As an extra challenge can your child make up their own Monster words?

leke 	peak
chief	leeth 
feeld 	grief
meak 	evening
very	brayp 
flede 	wheel
shiny	peesh 